Core to College

Plan outline for Year 2

August 6th – 8th : Retreat in Leaven worth. Attended by Kate, Amy, and Debra

Fall:

* Workshop during in-service week at Clark (attended by clark fulltime and adjuncts)
  + Pre-workshop use a survey to see what Clark faculty know about Core Standards and Smarter Balance Assessment. [will re-survey in Spring to see changes]
* Sept 20th: meeting to plan our year together (attended by Clark and EPS group members)
  + Share experiences in Leavenworth
  + Share classroom exercise activity ideas
  + Pick Fall dates for classroom visit (ideally a Clark class) – teacher will use an activity created by the group
  + Decide on a Smarter Balance inspired assessments to use in Winter and Spring math 093 Clark courses and maybe in equivalent EPS course. We need both pre and post assessments. The assessment will be used to gather info on college readiness.
* Have a 3rd party (perhaps Sue Bluestein) visit some 093 courses at Clark (in both Fall quarter and Spring quarter) to assessment classroom culture, and specifically the effect of well-orchestrated common core type thought provoking activities.
* One all day meeting – this day includes a classroom observation.
* AMATYC meeting Oct 31st – Nov 3rd attended by Carren, Debra, Kate

Winter:

* Give pre-assessment in a handful of Math 093 courses and 1 or 2 EPS courses. Have clark faculty (non C2C group members) use a rubric to assess college readiness.
* Two classes are observed at Clark (093 courses) on days when the instructor uses an activity created by the group. (the meeting of the group lasts the full day)
* Give a post-assessment to those same Math 093 courses.

Spring

* One class is observed at Clark (093 courses) on a day when the instructor uses an activity created by the group. (the meeting of the group lasts the full day)
* Give post –assessment to the EPS courses that did the pre-assessment
* Have clark faculty (non C2C group members) use a rubric to assess college readiness of the post assessments given at the end of the Winter term and the EPS assessments given in May.
* Class culture assessments
* 3-day wrap-up of 4-hour days (attended by all FIG members)